

Julia Reiter

University of Vienna

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Dr. ⁱⁿ rer.nat.	University of Vienna, AT 2021 – 2023 Grade: 1 (“excellent”)
MSc Psychology	University of Göttingen, DE University of Amsterdam, NL Grade: 1.5 2015 – 2018
BA Law	University of Göttingen, DE University of Freiburg, DE Grade: 1.3 2013 - 2015
BSc Psychology	University of Freiburg, DE Grade: 1.6 2012 - 2015

Research skills

Academic service	Quantitative research	Qualitative research	Project management
Data management	Data analysis with JASP, MPlus, SPSS	Multilevel analysis	SEM
Questionnaire construction	Public stakeholder communication	Organization of conferences, workshops, talks	

Research interests

Political psychology	Radicalization	Applied social psychology	Intergroup conflict
Collective action and protest	Societal change	Social identity	Group dynamics
Adolescence	Protest policing	Prejudice and stigmatization	Application and intervention



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Google Scholar 2023

h-index: 4

i10-index: 2

Theses and Post-Graduation Employment History

- 2012** **Matura** (final grade 1.1) at Bischöfliches Gymnasium Petrinum, Linz
- 2012 - 2015** **BSc Psychology** (final grade 1.6) at University of Freiburg, Germany.
Thesis: The impact of Oxytocin administration on resting EEG and the intergroup bias.
- 2013 - 2020** **Law (1st State Exam), 2019 switch to BA Law and Political Science** (final grade 1.3) at Universities of Freiburg and Göttingen, Germany. Thesis: Determinants of sentencing of ideologically motivated crimes with a radical-Islamist background: An empirical study.
- 2015-2018** **MSc Psychology** (final grade 1.5) at University of Göttingen, Germany.
Thesis: Finding one's feather, finding one's flock: need for identity, social belonging, and other key factors in the process of (de-)radicalization: an exploratory interview study. Supervisors: Prof. Bertjan Doosje (Universiteit van Amsterdam), Prof. Margarete Boos (University of Göttingen)
- 01.03. – 30.09.2020** **Chercheuse FNS junior** (junior researcher in a project by the FNS, Swiss National Science Fund) at University of Lausanne, Switzerland.
NCCR Project: "Societal norms as predictors of behaviour and attitudes regarding migration", Supervisors: Prof. Eva Green, Judit Kende PhD.
- 2020 - 2023** **University assistant prae-doc** at University of Vienna, Department of Developmental and Educational Psychology
- October 2020 – March 2021: Collaboration in project "Studying under Covid-19 conditions" <https://lernencovid19.univie.ac.at/> (Effects of the pandemic and related measures on school and university learning processes)
 - April 2021 – April 2023: University-assistant prae-doc at Vienna Doctoral School for Cognition, Behaviour, and Neuroscience (VDS CoBeNe), PhD research
 - **PhD-Thesis:** "Political development between politicization and radicalization: Understanding and measuring adolescents' and young adults' unconventional political development and engagement"
- 2023 – present** **University assistant** at University of Vienna, Department of Occupational, Economic, and Social Psychology, work group of Prof. Dr. Robert Böhm
- FWF stand-alone project "Youth Radicalization in Austria"

Publications

2023

Reiter, J., Dono, M., Lüftenegger, M., & Botes, E. (submitted, February 2023). Radicalism, extremism, other? Developing and validating the Adolescent Radicalization Outcomes Questionnaire (AROQ). *Terrorism and Political Violence*. Preprint: <https://psyarxiv.com/qs2nu/>

Reiter, J., Knorr, A., Lengersdorff, L., & Pfundmair, M. (submitted, January 2023). Same same but different? – How much of a difference does it make how we operationalize attitudes towards political violence in radicalization studies? *Group Processes and Intergroup Relations*. Preprint: <https://psyarxiv.com/k83b4/>

Duden, G. S., **Reiter, J.,** Pasweg, A., & Weibelzahl, S. (2023). Mental health of healthcare professionals during the ongoing COVID-19 pandemic: a comparative investigation from the first and second pandemic years. *BMJ open*, 13(3), e067244. <http://dx.doi.org/10.1136/bmjopen-2022-067244>

Korlat, S., **Reiter, J.,** Kollmayer, M., Holzer, J., Pelikan, E., Schober, B., Spiel, C., & Lüftenegger, M. (2023). Basic psychological needs and agency and communion during the COVID-19 pandemic: Gender differentials and the role of well-being in adolescence and early adulthood. *Journal of Individual Differences*, 44(1), 18–35. <https://doi.org/10.1027/1614-0001/a000378>

2022

Kende, J., Psaltis, C., **Reiter, J.,** Fousiani, K., Cakal, H. and G. T. Green, E. (2022), Past and Present Intergroup Contact and Conflict Among Inhabitants of Former Mixed Villages of Cyprus: The Role of Individual and Collective Experiences in Predicting Attitudes and Trust. *Political Psychology*, 43: 751-768. <https://doi.org/10.1111/pops.12791>

Korlat, S., Holzer, J., **Reiter, J.,** Pelikan, E.R., Schober, B., Spiel, C., & Lüftenegger, M. (2022) The role of the Big Two in socially responsible behavior during the COVID-19 pandemic: Agency and communion in adolescents' personal norm and behavioral adherence to instituted measures. *PLoS ONE*, 17(6): e0269018. <https://doi.org/10.1371/journal.pone.0269018>

Kende, J., **Reiter, J.,** Coşkan, C., Doosje, B., & Green, E. G. T. (2022). The role of minority discrimination and political participation in shaping majority perceptions of discrimination: Two cross-national studies. *Group Processes & Intergroup Relations*, 0(0). <https://doi.org/10.1177/13684302221075711>

Pelikan, E., **Reiter, J.,** Bergen, K., Lüftenegger, M., Holzer, J., Korlat Ikanovic, S., Schober, B., & Spiel, C. (2022). Lernen unter COVID-19 Bedingungen – Zur Situation der Studierenden in Österreich. in H. Angenent, J. Petri, & T. Zimenkova (Hrsg.), *Hochschulen in der Pandemie* (S. 200-215). Transcript Verlag. <https://doi.org/10.14361/9783839459843-013>

2021

- Weibelzahl, S., **Reiter**, J., & Duden, G. (2021). Depression and anxiety in healthcare professionals during the COVID-19 pandemic. *Epidemiology & Infection*, *149*, [e46].
<https://www.cambridge.org/core/journals/epidemiology-and-infection/article/depression-and-anxiety-in-healthcare-professionals-during-the-covid19-pandemic/FBAD40732F4A587B814DA418DF9A5593>
- Pelikan, E., Korlat Ikanovic, S., **Reiter**, J., Holzer, J., Mayerhofer, M., Schober, B., Spiel, C., Hamzallari, O., Uka, A., Chen, J., Välimäki, M., Puharić, Z., Anusionwu, K. E., Okocha, A. N., Zabrodskaia, A., Salmela-Aro, K., Käser, U., Schultze-Krumbholz, A., Wachs, S., ... Lüftenegger, M. (2021). Distance Learning in Higher Education During COVID-19: The Role of Basic Psychological Needs and Intrinsic Motivation for Perseverance and Procrastination. *PLoS ONE*, *16*(10), [e0257346].
<https://doi.org/10.1371/journal.pone.0257346>
- Reiter**, J., & Spiel, C. (2021). "Ich bin ein anderer Mensch": Schule nach drei Lockdowns. *Schulverwaltung aktuell*, *9*(5), 134-138.
- Reiter**, J., & Spiel, C. (2021). "Ich traue mich jetzt, Lehrpersonen zu fragen" - Erfahrungen von Schüler:innen nach drei Lockdowns. *Gesellschaft & Politik: Zeitschrift für soziales und wirtschaftliches Engagement*, *4/2020 + 1/2021*, 89-92.
- Reiter**, J., & Doosje, B. (2021). Identity, Significance, Sensation or Justice? Different Motives which Attract to Radical Ideas. *International Journal of Conflict and Violence*, *15*, 1-27. <https://doi.org/10.11576/ijcv-4741>
- Reiter**, J., Doosje, B., & Feddes, A. (2021). Radicalization and Deradicalization: A qualitative analysis of parallels in relevant risk factors and trigger factors. *Peace and Conflict: Journal of Peace Psychology*, *27*(2), 268–283. <https://doi.org/10.31234/osf.io/yne3v>, <https://doi.org/https://psycnet.apa.org/doi/10.1037/pac0000493>
- Klevesath, L., Munderloh, A., Sprengeler, J., Grahmann, F., & **Reiter**, J. (2021). *Radikalislamische YouTube-Propaganda: Eine qualitative Rezeptionsstudie unter jungen Erwachsenen*. Transcript Verlag. Studien des Göttinger Instituts für Demokratieforschung zur Geschichte politischer und gesellschaftlicher Kontroversen
<https://www.transcript-verlag.de/978-3-8376-5648-0/radikalislamische-youtube-propaganda/?c=310000099&number=978-3-8394-5648-4>

Duden, G., **Reiter**, J., & Weibelzahl, S. (2021). Unterstützungsmaßnahmen des Arbeitgebers bei psychischen Belastungen des medizinischen Personals und des Pflegepersonals während der COVID-19-Pandemie. in *DVD: SicherheitsCheck Qualitätsmanagement, Arbeitssicherheit und Hygiene*

Reiter, J., Frank, M., & Leicht-Deobald, U. (2021). Wenn zwei sich streiten... weiß keiner, wo er hingehen soll: Konflikterfahrungen bei der Vergabe von Autor*innenschaften aus der Sicht von Forscher*innen und Studierenden: Beitrag zum DGPs Diskussionsforum Integrität und Anreizstrukturen in der Wissenschaft.
https://www.dgps.de/fileadmin/user_upload/PDF/Diskussionsforum/Reiter_Frank_Leicht-Deobald_Diskussionsbeitrag.pdf

2019

Reiter, J. (2019). Wer zuletzt lacht? Eine Evaluation des Verfassungsschutz-Präventionsprojekts Jihadi Fool vor dem Hintergrund aktueller Radikalisierungsforschung. *INDES - Zeitschrift für Politik und Gesellschaft*, 8(4), 75-87.
<https://doi.org/10.13109/inde.2019.8.4.75>

Grants and Awards

2022

- **Teaching Award 2022** of the University of Vienna, category “relevance and impact”
- **1000 €** - Support Grant of the Faculty of Psychology – for the application “Förderung von Vertrauen in demokratische Institutionen durch Vertrauen in Bildungsinstitutionen” | PI, granted
- **1000 €** - Support Grant of the Faculty of Psychology – for the application “Politische Radikalisierungsprozesse anhand biografischer Transitionsprozesse im Bildungskontext” | PI, granted
- **392.726,25 €** - FWF Stand Alone Project P 35818-G „Youth Radicalization in Austria – Antecedents and Consequences” | Main Author, but not PI, granted

Teaching and Student Supervision

2022 – 2023	Master thesis supervision Flora Seemann and Hannah Pöllmann
2022 – 2023	Bachelor thesis supervision Viviana Haas
2022 – 2023	Internship Bachelor student, Johanna Stoll
Sep 2022 – Jan 2023	Internship Master student, Anna Knorr
Summer semester 2022	Master programme in psychology, application seminar

 “Science Communication”

Winter semester 2021 Master programme in psychology, application seminar
 “Science Communication”

Conference talks

<i>Title</i>	<i>Conference</i>	<i>Date</i>
Same same but different? – How much of a difference does it make how we operationalize attitudes towards political violence in radicalization studies?	24 Hours of Political Psychology (Annual Meeting of the German Political Psychology Network)	10 March 2023
COVID, Crowds, and Conflict: Preliminary results of a multi-perspective interview study on policing anti-lockdown protests in Austria	Annual Meeting of the International Society of Political Psychology 2022	17 July 2022
Austria, the Odd One Out? When and Where Measuring Democracy-Autocracy-Preference Does and Does Not Work	Annual Meeting of the International Society of Political Psychology 2022	14 July 2022
Crowd Policing COVID – preliminary findings from a multi-perspective interview study	24 Hours of Political Psychology (Annual Meeting of the German Political Psychology Network)	11 March 2022
Austria, The Odd One Out? When and Where Measuring Democracy-Autocracy-Preference Does and Does Not Work.	VDS CoBeNe PhD Academy 2022	4 February 2022
Radicalism, extremism, and all things non-moderate: Towards conceptual precision concerning radicalization outcomes and a corresponding measurement instrument.	19. Fachgruppentagung der Fachgruppe Rechtspsychologie der Deutschen Gesellschaft für Psychologie	23 September 2021
Ko-Autor*innenschaften in psychologischer Forschung: Einstellungen und (Konflikt-)Erfahrungen	Social Psychology Day der Fachgruppe Sozialpsychologie der Deutschen Gesellschaft für Psychologie	20 September 2021

Skills

Languages

German	native
English	fully fluent and trained in academic writing
French	solid in writing and reading, basic knowledge in the spoken word
Dutch, Italian	basic knowledge

Software

Data Analysis:

SPSS, JASP, MPlus	proficient
Qualitative data analysis	advanced

Data collection and processing:

SoSci Survey, Qualtrics, Unipark	proficient
Qualitative research (interviewing)	proficient
f4transkript	proficient
Atlas.ti, MaxQDA	basic knowledge

Other

- Independent conference organization
- Budgeting for university events (workshops, conferences)
- Interdisciplinary communication and collaboration
- Routine open science practices (preparing a preregistration, preparing data, study materials, and analysis code for sharing)
- Maintaining an academic social media presence (both personal and for the doctoral school, @VDS_CoBeNe on Twitter)

Academic Ancillary Activities

Conception and organization of the online talk series “Unofficial Biographies in (Social) Psychology” 2022 – present

<https://www.dgps.de/fachgruppen/sozialpsychologie/news-details/unofficial-biographies-in-social-psychology/>

Organization of the 2nd CoBeNe PhD Academy – conference at University of Vienna, in presence - ca. 150 participants, February 2nd and 3rd 2023

Support of Ukrainian guest researchers at the Faculty of Psychology, 2022 – 2023

- Support with University structures and infrastructure
- Support with finding continued funding
- Support with orientation and networking within the university

Organization of the 1st PhD student organized interdisciplinary conference “CoBeNe PhD Academy”, online, February 3rd – 4th 2022

DGPs Subgroup *Social Psychology* | October 2020 – present

- Coordination of and collaboration in task force *Applied Social Psychology*: group effort to provide suggestions for including applied social psychology in the curricula of new Clinical Psychology Master degree programs

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- Conceptualization and organization of talk series “Unofficial biographies in (social) psychology”

Member of the Study Conference (StuKo) for the PhD studies in Psychology | December 2020 – March 2023

- Board consisting of PhD Candidates and PIs advising on decisions regarding the PhD curriculum

PhD Representative of Psychology and Member of the Steering Committee in the Vienna Doctoral School CoBeNe | March 2021 – March 2023

- Planning and organization of workshops, methods courses, journal clubs etc. to meet fellow PhD students’ needs
- Member of the deciding democratic organ of the doctoral school
- 2022: Introduction of a “Code of Conduct” in response to PhD students’ needs concerning the workload coming with student supervision and teaching responsibilities; https://vds-cobene.univie.ac.at/fileadmin/user_upload/p_vds_cobene/Formulare/Att_2_-_Code_of_Conduct_Psychology.pdf

Co-organizer of the “ReproducibiliTea Vienna” | November 2021 – March 2023

- Journal club for Early Career Researchers aiming to improve open science practices

Pre-graduation Employment History

Graduate Research Assistant (WHK) | Göttinger Institut für Demokratieforschung | August 2019 – March 2020

- FoDex, Research Group Salafist Radicalization
- Tasks: Collaboration in an interview study on media reception processes of videos of Salafist preachers in Lower Saxony – analysis of interview material and compilation of resulting publications.

Research Internship | Universiteit van Amsterdam | March – August 2018

- Faculty of Social and Behavioural Sciences, Programme Group Social Psychology
- Supervisor: Judit Kende, PhD.
- Tasks: Collaboration in a research project on the Cyprus-conflict (secondary analysis of previously collected survey data); data analysis in SPSS and MPlus, production of the resulting academic publication's methods- and results sections.

Student Research Assistant | Georg-August-University Göttingen | September 2017 – April 2018

- Institute for Criminal Law and Criminal Justice, Department for Foreign and International Criminal Law
- Supervisors: Prof. Kai Ambos, Dr. Alexander Heinze
- Tasks: Research and editorial support for scientific publications, support in the preparation of classes.

Student Research Assistant | Georg-August-University Göttingen | April 2017 – September 2017

- Employed at the ZESS (Central Facility of Languages and Key Qualifications of the University of Göttingen)
- Supervisor: Christa Zieker
- Tasks: Research, support of planning and preparation of seminars, conception and implementation of an evaluation questionnaire, all in the project "Tandem-based integration and supervised networking".

Student Research Assistant | Georg-August-University Göttingen | April 2016 – August 2016

- Courant Research Centre "Text Structures", Junior Research Group "Experimental Psycholinguistics"
- Supervisor: Prof. Annekathrin Schacht
- Tasks: Organisational tasks, processing of survey data (SPSS), various research tasks, independently conducting experiments using EEG, creation of questionnaires using SoSci-Survey.

Student Research Assistant | Albert-Ludwigs-University Freiburg | June 2015 – August 2015

- Department for Biological and Personality Psychology
- Supervisor: Dr. Bastian Schiller
- Tasks: In total, 2 semesters spent at the Department (Empirical-Experimental Internship, Bachelor's thesis and employment as student research assistant); participation

in projects on intergroup-bias, oxytocin, neuronal bases thereof (EEG), prosocial behaviour – this included organization and coordination of the studies, recruitment of participants, scheduling of appointments, preparation and execution of EEG-measurements, processing and analysis of EEG-data, construction and execution of surveys (software used: Unipark, Qualtrics, SPSS, Brainvision Analyzer, sLORETA).

Intern and Student Research Assistant | University Medical Centre Freiburg | October 2013 – December 2014

- Department of Psychiatry, Sub-Section Psychotherapy-Research, Research Group headed by Prof. Elisabeth Schramm
- Tasks: Mainly organisational tasks, data preparation and -processing.

Intern and Student Research Assistant | Albert-Ludwigs-University Freiburg | May 2013 – January 2014

- Department of Clinical Psychology and Psychotherapy
- Supervisor: Tanja Wyschka, M.Sc.
- Tasks: Participation in a DFG-financed research project on the capacity for emotion-regulation in women with BED (binge eating disorder); organisational tasks, conduct of diagnostic telephone-screenings and various diagnostic tests such as the TSST (Trier Social Stress Test).

Mandatory Legal Internships

- Solicitor's office of Prof. Dr. Joachim Fischer, Christa Friedrich, Dr. Hermann Wichmann (Family law, inheritance law and traffic law specialist solicitors) | March 2016
- Regional administrative body of Göttingen & surrounding districts ("Landkreis Göttingen"), youth welfare office and legal adviser's department | July 2016
- District court ("Landgericht") Göttingen | August 2016

Volunteer activities

Talk2Us: Helfern helfen | March 2020 – August 2020

- Temporary, pandemic-related project: free psychosocial counselling for medical staff
- Staffed by volunteers – advanced psychology students, psychologists and psychotherapists
- I recruited the volunteers, organized a standardized expert training consisting of four modules and created an online platform for the service and the internal organization.
- Project eventually ended due to lack of demand as the Covid crisis progressed and various support programs by employers were created.

Talk2Us - Mental Support for Migrants and Refugees Göttingen | August 2016 – February 2020

- Co-Founder – psychosocial counselling for migrants and refugees by local psychology students, designed to provide support in addition to therapy/until the beginning of therapy; conceptualization, networking, organisational tasks, public relations activities.

Conquer Babel e.V. | March 2016 – December 2019

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- Student organisation for the support of refugees in Göttingen, particularly in the areas of language acquisition and social integration; organisational tasks, member of the Board for a year, teaching German classes at various levels.

Guest student project/language tandem project | December 2016 – October 2017

- University-based project for the support of refugees who wish to take up/continue studies at the University of Göttingen – support of language acquisition and orientation within the university structure; regular (weekly) meetings with refugee guest students (individual coaching), preparation for German language certificates, research of appropriate classes and possible degrees.

PsyStudents e.V. | December 2015 – December 2017

- Interest group for psychology students based in German-speaking countries; editorial tasks, creation of articles for the group's website, conception of an interview-series and conduct of the interviews.

Caritas asylum-seekers' shelter in Rottenegg, Austria | July 2011 – July 2012

- Individual German classes, supporting children with homework.